



Ashti Taluka Shikshan Prasarak Mandal's

Adv. B. D. Hambarde Mahavidyalaya Ashti

Tal.Ashti Dist-Beed (MS)

Intuitional Development Plan for 2022-2027

About the Institution:

Ashti Taluka Shikshan Prasarak Mandal's Adv.B.D.Hambarde Mahavidyalaya is located in rural area at Ashti, Tal. Ashti, Dist. Beed. It is one of the most socio-economically, educationally backward and drought affected regions in Beed district of Marathwada region. Agriculture is the prime occupation of people in the locality. The financial capacity and per capita income of the people is remarkably low. Irregular and less rainfall renders the masses to migrate to sugar factories for sugarcane cutting.

Now the college has a good infrastructure, a grand administrative building, spacious class rooms, auditorium, Grand Library, spacious and well equipped science laboratories, Late B.D. Hambarde Stadium with 400 mtrs. running track and various play grounds, Gymkhana with indoor and outdoor sports facilities Ladies common room with toilet facility, Computer lab with 125 computers in LAN, Language Laboratory, Network resource center, virtual classroom, smart board and well-furnished departments. We also have internet and Wi Fi access to the staff and students. We provide all programmes in higher education as B.A., B.Com. B.Sc., B.C.A., B.C.S., B.Voc.(Beauty and Wellness) and M.A. (Marathi, Hindi, History),M.Sc.(Organic Chemistry, Mathematics, Computer science).We also have a study center of Yashwantrao Chavan Maharashtra Open University, Nashik. For preparatory, B.A. M.A. (Marathi, English).Under NSQF, We have diploma courses for skill development like Automobile technology, Accounting & Taxtion,web page designing & development, ICT, and Organic Farming run

certificate courses like e-Commerce, Tourism and Spoken English. We conduct classes for Civil Service Exam preparation and arrange Campus interviews.

Our students are making new records in sports. Our student Bala Rafique Shaikh won the most prestigious Maharashtra Kesari Award in 2018. The college has been a winner of Handball Tournaments at University level for three times, it made Hat-trick. Our student Mr. Santosh Gaikwad is a winner of Maharashtra Kesari Award in wrestling and Mr. Atul Patil was also a runner up for Maharashtra Kesari Award. Mr. Sameer Shaikh was selected for T-20 International Cricket tournament held in Nepal. Miss. Muskan Shaikh was selected for National Dodge ball tournaments held in Bhopal and inter-university handball tournaments held in Jaipur. Our college also organizes several inter-university tournaments on home ground. We provide Nutrient diet to deserving sports students.

Every year we organize a state level Elocution competition on 24th August, the death anniversary of Late. B. D. Hambarde, a founder president and a state level Comic poetry recitation competition on 22nd November, the death anniversary of Late. M. Z. Meher, a former secretary to encourage our students. Every year we organize a blood donation camp on 11th November, the Birthday of Hon. K. B. Hambarde, the President as an extension activity. Every year on 1st January we organize poetry symposium to welcome New Year. We organize every year college gathering to promote our students improve their stage courage. A college magazine Yuvaspandan is published every year with student's articles, poems and write ups. We have a strong NSS unit and we focus on extension activities like tree plantation, Blood donation, Water harvesting, AIDS awareness and Anti-corruption. The college organized an NSS Camp in Kasewadi village where the volunteer students worked for sanitation, cleanliness and water conservation. As a result Kasewadi village was declared a third price in water cup foundation and 80% migration was stopped. We facilitate our students with various scholarships and free ships. We strongly believe in academic excellence and try to make our college student oriented as well as society oriented.

We are recently awarded **A** grade (3.17 CGPA) by NAAC Bangalore. Our college gets A Grade in academic & administrative audit. Y.C.M.O.U. Study Center in our college gets **A** rank with 93% which adds to the existing glory of the entire academic environment. Our college is certified with ISO 9001:2015 and Green, Energy, Gender, Environment audit which we get certified every year as a regular activity.

Vision, Mission, Motto

Vision:

- A strong free minded and capable youth with social bonding
- Excellence in higher education
- Empowerment through knowledge
- Inclusive Growth for socio- Economic change

Mission:

- A dynamic approach with firm belief in efficiency and hard work
- To empower students with relevant knowledge
- To achieve innovation teaching, learning and research
- To facilitate optimum use of human and natural resources
- To create awareness on human rights, value system

Motto:

- विद्या विनयेन शोभते ('Knowledge Suits In Humility')

Aims and objectives of the IDP:

- To prepare a detailed plan for quality development of the college for Next five years, considering the next cycle of accreditation in 2027
- To prepare the various stakeholder suggestions for made the plan.
- To evaluate college committee ATR
- Plan of the recommendations made by the third cycle Peer team committee members.

Objectives:

- To improve personality of the student.
- To inculcate civic responsibilities and social awareness among students.
- To identify and improve the potential in culture, sports and work to uplift them.

- To create national integration among the students.
- To create professional attitude.
- To create social awareness among the students.
- To inculcate discipline and moral values.
- To pursue the social and democratic values.
- To make them aware of national and socio-economic problems.
- To inculcate the values of patriotism, humanism, secularism and communal harmony for national integration.

Communication of vision and mission of the Institution:

- The vision, mission and objectives of the institution are communicated to the students, teachers and other stakeholders through the college prospectus, college magazine “Yuvaspandan”.
- The goals and objectives are made known to the stakeholders through the meetings with Students, Parents, Alumni, Extension Service, Placement Cell and the Media.
- The display of Vision Statement and Mission Statement in prominent places on the campus helps the stakeholders identify the goals and objectives of the college.
- Activities planned and conducted by the Students Union and various subject societies and clubs also serve to reiterate the mission and vision of the college.

Process adopted for preparing the IDP:

The IDP 2012-2027 of Adv. B. D. Hambarde Mahavidyalaya Ashti is prepared by Internal Quality Assurance Cell of the college. The IQAC has used participatory approach and taken necessary suggestions from all the stakeholders of the college. The IQAC has gone through interaction with all the members of IQAC, departmental heads and various members of different functional committees. The suggestion received from all these members have been incorporated in the perspective plan.

Vision Document: Intuitional development Plan of IQAC: 2022-23 to 2026-27

Criterion 1	2022-23	2023-24	2024-25	2025-26	2026-27
<p style="color: red; font-weight: bold;">Curricular Aspects (100)</p> <p>1.1 Curricular Planning and Implementation (20)</p> <p>1.2 Academic Flexibility (30)</p> <p>1.3 Curriculum Enrichment (30)</p> <p>1.4 Feedback System (20)</p>	<ul style="list-style-type: none"> • Organization of workshops on revised syllabus of FY by the respective depts. • Execution of the Syllabi as per Departmental Calendar • Introduction of On-line Feedback System by Students • Institute started its youtub channel where videos prepared by the faculty are uploaded • New Value Added, Bridge Courses and Field survey 	<ul style="list-style-type: none"> • Organization of workshops on revised syllabus of FY by the respective depts. • To organization students Induction programme • Execution of the Syllabi as per Departmental Calendar <p style="font-weight: bold; margin-top: 5px;">Introduction of new subjects like</p> <ul style="list-style-type: none"> • B.C.S Computer Science • Continuation of skill-based Diploma Course • To Start More Certificate Course • To Introduce vocational course imparting soft & hard skill training to students • To established a Chapter at the institution for SWAYM & NPTEL • Continuation of On-line Feedback System by Students • Introduction of On-line Feedback System by Employers • To have outcome based 	<ul style="list-style-type: none"> • Organization of workshops on revised syllabus of fy by the respective depts. As per NEP - 2020. • Execution of the Syllabi as per Departmental Calendar • Continuation Certificate Course • To start Health & Fitness Certificate course • Continuation of skill-based Diploma Course • Continuation of On-line Feedback System by Students • Introduction of On-line Feedback System by 	<ul style="list-style-type: none"> • Organization of workshops on revised syllabus by the respective depts. as per NEP -2020 . • Execution of the Syllabi as per Departmental Calendar • Continuation Certificate Course • Continuation of skill-based Diploma Course • Continuation of On-line Feedback System by Students, Alumni, Employers & teacher • To have outcome based remedial & Bridge course • Continuation organization crosscutting 	<ul style="list-style-type: none"> • Organization of workshops on revised syllabus by the respective depts. • Execution of the Syllabi as per Departmental Calendar • Continuation of skill-based Diploma Course • Continuation of On-line Feedback System by Students, Parents, Employers& Teacher • Continuation organization crosscutting related programme

		remedial & Bridge course • To organization crosscutting related programme	Employers • Continuation organization crosscutting related programme	related programme	
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Criterion 2	2022-23	2023-24	2024-25	2025-26	2026-27
Teaching Learning and Evaluation (350)	<ul style="list-style-type: none"> • Formation & Functioning of Admission Committees 	<ul style="list-style-type: none"> • Formation & Functioning of Admission Committees 	<ul style="list-style-type: none"> • Formation & Functioning of Admission Committees 	<ul style="list-style-type: none"> • Formation & Functioning of Admission Committees 	<ul style="list-style-type: none"> • Formation & Functioning of Admission Committees
2.1 Student Enrolment and Profile (30)	<ul style="list-style-type: none"> • Introduction of Proficiency Test 	<ul style="list-style-type: none"> • Provision of Extra Assignments for Advanced Learners 	<ul style="list-style-type: none"> • Continuation of Remedial Coaching for Slow Learners & Extra Assignments for Advanced Learners 	<ul style="list-style-type: none"> • Continuation of Remedial Coaching for Slow Learners & Extra Assignments for Advanced Learners 	<ul style="list-style-type: none"> • Continuation of Remedial Coaching for Slow Learners & Extra Assignments for Advanced Learners
2.2 Catering to Student Diversity (50)	<ul style="list-style-type: none"> • Remedial coaching for Slow Learners 	<ul style="list-style-type: none"> • Use of Smart Boards in Teaching 	<ul style="list-style-type: none"> • Continuation of suggestion for FDP for Improving Teacher Quality 	<ul style="list-style-type: none"> • Continuation of suggestion for FDP for Improving Teacher Quality 	<ul style="list-style-type: none"> • Continuation of suggestion for FDP for Improving Teacher Quality
2.3 Teaching-Learning Process (50)	<ul style="list-style-type: none"> • Use of ICT Tools in Teaching 	<ul style="list-style-type: none"> • Continuation of suggestion for FDP for Improving Teacher Quality 	<ul style="list-style-type: none"> • Projects, Seminars & GD Question Banks 	<ul style="list-style-type: none"> • Use of Software's in Teaching 	<ul style="list-style-type: none"> • Continuation of use of ICT, Smart boards & software's in Teaching
2.4 Teacher Profile and Quality (80)	<ul style="list-style-type: none"> • Suggestion for FDP for Improving Teacher Quality 	<ul style="list-style-type: none"> • Projects, Seminars & Question Banks, unit test, mid-term exam 	<ul style="list-style-type: none"> • Introduction of Surprise Test, Unit test, Mid-term Exam 	<ul style="list-style-type: none"> • Continuation of suggestion for FDP for Improving Teacher Quality 	<ul style="list-style-type: none"> • Continuation of use of ICT, Smart boards & software's in Teaching
2.5 Evaluation Process and Reforms (50)	<ul style="list-style-type: none"> • Mapping CoS & PoS 	<ul style="list-style-type: none"> • To run the students mentoring program more effectively 	<ul style="list-style-type: none"> • To run the students mentoring program more effectively 	<ul style="list-style-type: none"> • Continuation of suggestion for FDP for Improving Teacher Quality 	<ul style="list-style-type: none"> • Continuation of suggestion for FDP for Improving Teacher Quality
2.6 Student Performance and Learning Outcomes (40)	<ul style="list-style-type: none"> • To run the students mentoring program more effectively 	<ul style="list-style-type: none"> • To increase the number of field visits, study tours for the benefit of students 	<ul style="list-style-type: none"> • To increase the number of field visits, study tours for the benefit of students 	<ul style="list-style-type: none"> • Continuation of suggestion for FDP for Improving Teacher Quality 	<ul style="list-style-type: none"> • Continuation of suggestion for FDP for Improving Teacher Quality
2.7 Student Satisfaction	<ul style="list-style-type: none"> • Analysis of Student Feedback on Student Satisfaction Survey 	<ul style="list-style-type: none"> • To encourage faculty 	<ul style="list-style-type: none"> • Projects, Seminars, Question Banks, Surprise Test, 	<ul style="list-style-type: none"> • Projects, Seminars & Question 	<ul style="list-style-type: none"> • Projects, Seminars, Question Banks, unit test, mid-

<p>Survey (50)</p>		<p>members to participate in different skill development program</p> <ul style="list-style-type: none"> • Mapping CoS & PoS • Analysis of Student Feedback on Student Satisfaction Survey 	<p>Mid-term Exam</p> <ul style="list-style-type: none"> • To have outcome based remedial and bridge courses • To increase the number of field visits, study tours for the benefit of students • Mapping CoS & PoS • Analysis of Student Feedback on Student Satisfaction Survey 	<p>Banks, unit test, Mid-term Exam</p> <ul style="list-style-type: none"> • To increase the number of field visits, study tours for the benefit of students • Mapping CoS & PoS • Analysis of Student Feedback on Student Satisfaction Survey 	<p>term exam & introduction of Open Book Test</p> <ul style="list-style-type: none"> • Analysis of Student Feedback on Student Satisfaction Survey
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Criterion 3	2022-23	2023-24	2024-25	2025-26	2026-27
<p>Research, Innovations and Extension (120)</p> <p>3.2 Resource Mobilization for Research (10)</p> <p>3.3 Innovation Ecosystem (10)</p> <p>3.6 Extension Activities (60)</p> <p>3.7 Collaboration (20)</p> <p>3.4 Research Publications and Awards (20)</p>	<ul style="list-style-type: none"> • Provision and utilization of Seed Money for Research • Financial support for teachers & students • Extension activities by NSS • Establishment of National & International Collaborations • Conduct Collaborative Activities • Felicitation for publications in high impact factor journals • Publication of Student Research Journal & Poster Book • Obtain ISSN for Research Journal • To increase the more MoU with other 	<ul style="list-style-type: none"> • Provision and utilization of Seed Money for Research • Financial support for teachers & students • To start the Research center • Extension activities by NSS. • Interdisciplinary National Conferences/ Seminars • Felicitation for publications in high impact factor journals • Publication of Student Research Journal & Poster Book • To promote research 	<ul style="list-style-type: none"> • Provision and utilization of Seed Money for Research • Financial support for teachers & students • Extension activities by NSS. • Interdisciplinary International Conferences / Seminars • Felicitation for publications in high impact factor journals • Publication of Student Research Journal & Poster Book • To increase the more functional MoU with other institution 	<ul style="list-style-type: none"> • Provision and utilization of Seed Money for Research • Financial support for teachers & students • Extension activities by NSS. • Interdisciplinary National Conferences • Felicitation for publications in high impact factor journals • Publication of Student Research Journal & Poster Book 	<ul style="list-style-type: none"> • Provision and utilization of Seed Money for Research • Financial support for teachers & students • Extension activities by NSS. • Interdisciplinary International & National Conferences • Felicitation for publications in high impact factor journals • Publication of Student Research Journal & Poster

	institution	culture among teacher			Book
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Criterion 4	2022-23	2023-24	2024-25	2025-26	2026-27
Infrastructure and Learning Resources (100) 4.1 Physical Facilities	<ul style="list-style-type: none"> Up gradation of Library with new software Up gradation of Research Facility 	<ul style="list-style-type: none"> Plan for Construction of New Administrative Building 	<ul style="list-style-type: none"> Construction of New Administrative Building Up gradation of IT 	<ul style="list-style-type: none"> Construction of New Main Building Up gradation of IT Infrastructure 	<ul style="list-style-type: none"> Completion of the Construction of New Main Building Up gradation of IT

<p>(30) 4.2 Library as a Learning Resource</p> <p>(20) 4.3 IT Infrastructure</p> <p>(30) 4.4 Maintenance of Campus Infrastructure</p> <p>(20)</p>	<p>Center</p> <ul style="list-style-type: none"> • Up gradation of IT Infrastructure • Purchase new Computers • To purchase more reference books and other study material in the library • To increase the more expenditure on physical & academic support facility 	<ul style="list-style-type: none"> • More expenditure on Library to peaches book • Recognition for Research Lab of Physics • Construction of ladies hostel • Up gradation of IT Infrastructure • Purchase of 20 Computers • To conduct Infrastructure Audit • To have more e-resources • To increase the more budget on infrastructure & physical facility • To increase the more expenditure on physical & academic support facility 	<p>Infrastructure</p> <ul style="list-style-type: none"> • Purchase of 50 Computers • Extension of canteen • Up-gradation of 400 meter track • Up-gradation science laboratory • Up-gradation computer lab laboratory • To increase the numbers of projectors for the class rooms • To increase the more budget on infrastructure & physical facility • To increase the more expenditure on physical & academic support facility 	<ul style="list-style-type: none"> • Purchase of 30 Computers • Construction of Boys Hostel & Staff Quarters • Construction of toilet block near chemistry lab • Up-gradation science laboratory • To purchase more reference books and other study material in the library • To increase the more budget on infrastructure & physical facility • To increase the more expenditure on physical & academic support facility 	<p>Infrastructure</p> <ul style="list-style-type: none"> • Purchase of 35 Computers • Construction of more Class room • Construction of toilet block near chemistry lab • Up-gradation science laboratory • Up-gradation computer lab laboratory • To purchase more reference books and other study material in the library • To increase the more budget on infrastructure & physical facility • To increase the more expenditure on physical & academic support facility
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Criterion 5	2022-23	2023-24	2024-25	2025-26	2026-27
Student Support and Progression (130) 5.1 Student Support (50) 5.2 Student Progression (45) 5.3 Student Participation and Activities (25) 5.4 Alumni Engagement (10)	<ul style="list-style-type: none"> • Increase in student participation in National & International activities • Maintaining good rapport with Alumni • To provide the facility for non-governmental scholarship & Freeship to students • To effectively imp mentation of Students grievance mechanism • To develop mechanism for students progressing to 	<ul style="list-style-type: none"> • Introduction of On-line Admission process • To provide the facility for non-governmental scholarship & Freeship to students • To develop mechanism for students progressing to higher education • To arrange the campus placement in the institute • Active involvement of Alumni in College Activities • To organization of capacity building & skill enhancement programme • To encourage students for 	<ul style="list-style-type: none"> • On-line Admission process • Introduction of Single Window System • To encourage students for different academic activity • To develop mechanism for students progressing to higher education • To arrange the campus placement in the institute • To provide the facility for non-governmental scholarship & Freeship to 	<ul style="list-style-type: none"> • On-line Admission process • Single Window System • To organization of capacity building & skill enhancement programme • To provide the facility for non-governmental scholarship & Freeship to students • To develop mechanism for students progressing to higher education • To arrange the campus placement in the institute • Strengthening support of Alumni Association • To organize 	<ul style="list-style-type: none"> • On-line Admission process • To encourage students for different academic activity • To organization of capacity building & skill enhancement programme • Single Window System • To develop mechanism for students progressing to higher education • To arrange the campus placement in the institute • Seeking Contribution of alumni for National & International Conferences • To organize

	<p>higher education</p> <ul style="list-style-type: none"> • To arrange the campus placement in the institute • To established different students clubs at every department level • To provide the more sports facility to students • To arrange the sports & cultural programe every year 	<p>different academic activity</p> <ul style="list-style-type: none"> • To run more effectively counseling & coaching for competitive examination center • To established different students clubs at every department level • To organize NET/SET giddiness programme 	<p>students</p> <ul style="list-style-type: none"> • Seeking Contribution of alumni for National & International Conferences • To organize NET/SET giddiness programme • To established different students clubs at every department level • To provide the more sports facility to students 	<p>NET/SET giddiness programme</p> <ul style="list-style-type: none"> • To run more effectively counseling & coaching for competitive examination center • To established different students clubs at every department level 	<p>NET/SET giddiness programme</p> <ul style="list-style-type: none"> • To run more effectively counseling & coaching for competitive examination center • To established different students clubs at every department level • To provide the more sports facility to students
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Criterion 6	2022-23	2023-24	2024-25	2025-26	2026-27
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<p>Governance, Leadership and Management (100)</p> <p>6.1 Institutional Vision and Leadership (10)</p> <p>6.2 Strategy Development and Deployment (10)</p> <p>6.3 Faculty Empowerment Strategies (30)</p> <p>6.4 Financial Management and Resource Mobilization (20)</p> <p>6.5 Internal Quality Assurance System (30)</p>	<ul style="list-style-type: none"> • To make the IDP for the academic year • Formation of Academic Calendar & its execution • Seeking grants from UGC and other agencies viz. ICSSR, NCW,DST &CSIR, etc. • Organization of quality enhancement programmes • Organization of FDP Programme with Collaboration • Continuation of NIRF Participation • Send AISHE Report to MHRD • Financial Support to faculty for attend conference& Membership various body • To arrange the health checkup camp for faculty 	<ul style="list-style-type: none"> • To make the plan for effectively functional • Formation of Academic Calendar & its execution • To develop teacher API system at the department level • Seeking grants from UGC and other agencies viz. ICSSR, NCW,DST &CSIR, etc.. • Organization of quality enhancement programmes • Continuation of NIRF Participation • Send AISHE Report to MHRD • Institution level Department Level AAA • Organization of 	<ul style="list-style-type: none"> • Formation of Academic Calendar & its execution • Seeking grants from UGC and other agencies viz ICSSR, NCW,DST &CSIR, etc.Organization of quality enhancement programmes • To develop teacher API system at the department level • Continuation of NIRF Participation • Send AISHE Report to MHRD • Institution level Department Level AAA • Organization of FDP Programme with Collaboration • Financial Support to faculty for attend conference& Membership various body • To arrange the health checkup 	<ul style="list-style-type: none"> • Formation of Academic Calendar & its execution • Seeking grants from UGC and other agencies viz. ICSSR, NCW,DST &CSIR, etc.. • To develop teacher API system at the department level • Organization of quality enhancement programmes • Continuation of NIRF Participation • Send AISHE Report to MHRD • Institution level Department Level AAA • Organization of FDP Programme with Collaboration • Financial Support to faculty for attend conference& Membership various body 	<ul style="list-style-type: none"> • Formation of Academic Calendar & its execution • Seeking grants from UGC and other agencies viz. ICSSR, NCW,DST &CSIR, etc.Organization of quality enhancement programmes • To develop teacher API system at the department level • Continuation of NIRF Participation • Send AISHE Report to MHRD • Institution level Department Level AAA • Organization of FDP Programme with Collaboration • Financial Support to faculty for attend conference& Membership various body
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	<ul style="list-style-type: none"> To develop teacher API system at the department level 	FDP Programme with Collaboration	camp for faculty	<ul style="list-style-type: none"> To arrange the health checkup camp for faculty 	<ul style="list-style-type: none"> To arrange the health checkup camp for faculty
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Criterion 7	2022-23	2023-24	2024-25	2025-26	2026-27
<p>Institutional Values and Best Practices (100)</p> <p>7.1 Institutional Values and Social Responsibilities (50)</p> <p>7.2 Best Practices (30)</p> <p>7.2 Institutional Distinctiveness (20)</p>	<ul style="list-style-type: none"> Organization of various activities for women empowerment To sensitize students at society at large on gender equity Participation in Pani Foundation Activities Introduction of one best practice by each department Introduction of one distinct activity by each department To arrange activities for social cause To make the campus pollution free To offer effective 	<ul style="list-style-type: none"> Organization of various activities for women empowerment Participation in Pani Foundation Activities To sensitize students at society at large on gender equity To offer effective mentoring & support to the physically challenged students studying at each department To make the campus pollution free Continuation of the best practice by each department 	<ul style="list-style-type: none"> Organization of various activities for women empowerment Participation in Pani Foundation Activities To arrange activities for social cause To make the campus pollution free Continuation of the best practice by each department To sensitize students at society at large on gender equity Introduction of one distinct activity by each department To Conduct Green Audit To Conduct Gender Audit 	<ul style="list-style-type: none"> Organization of various activities for women empowerment Sports Academy Participation in Pani Foundation Activities To make the campus pollution free Continuation of the best practice by each department To arrange activities for social cause Introduction of one distinct activity by each department To sensitize students at society at large 	<ul style="list-style-type: none"> Organization of various activities for women empowerment Participation in Pani Foundation Activities To make the campus pollution free Continuation of the best practice by each department To arrange activities for social cause Introduction of one distinct activity by each department Plan for Conduct Green Audit Plan for Conduct Gender Audit Plan for conduct Environment Audit Plan for Conduct

	<p>mentoring & support to the physically challenged students studying at each department</p>	<ul style="list-style-type: none"> • Introduction of one distinct activity by each department • To installed solar lamp in college • To sensitize students at society at large on gender equity 	<ul style="list-style-type: none"> • To conduct Environment Audit • To Conduct Energy Audit • To installed solar panel in institution for energy conservation 	<p>on gender equity</p> <ul style="list-style-type: none"> • To offer effective mentoring & support to the physically challenged students studying at each department 	<p>Energy Audit</p> <ul style="list-style-type: none"> • To offer effective mentoring & support to the physically challenged students studying at each department
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Intuitional development Plan Committee:

Sr. No.	Name	Designation
1	Prin. Dr. Sopan Raosaheb Nimbore	Chairman
2	Dr. Abhay Balbhim Shinde	Teacher
3	Dr. Sunil Ashruba Mutkule	Librarian
4	Dr. Santosh Arunrao Wangujare	Physical Director
5	Dr. Bhagwan Shankarrao Waghmare	Teacher
6	Prof. Dattatray Prabhurao Mundhe	Teacher
7	Dr. Ravi Subhashrao Satbhai	Teacher
8	Dr. Rajaram Tukaram Sontakke	Teacher
09	Mr. Ashok Murlidhar Bhogade	Alumni
10	Dr. Suhas Ganpat Gopane	Coordinator